FACULTY HANDBOOK

NSJH- 2002-03

Junior High

FACULTY HANDBOOK

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North Scott Junior High Faculty						
2002-2003						
Name	**Rm No.**	**Subject**				
Griffin David	Office	Principal		Finnegan Darlene	Office	Principal's Secretary
Ventling Madonna	32	Guidance Counselor		Keppy Lois	Guidance	Guidance Secretary
Wood Tim	32	Guidance Counselor &		McFate Barb	Office	Nurse
		History				
Arner Judy	7 & 11	Special Education		Muetzel Karen	Office	Teacher's Aide
Bawden Jim	53	Instrumental Music		Reese Connie	Library	Library Aide
Blong Mary	26	Language Arts/Rdg		Dahlstrom Laura		Spec Ed Aide
Blunt Philip	20	7th Science		Meyer Nancy	49	Spec Ed Aide
Braack Bryan	9	8th Math		Proctor Lori	49	Spec Ed Aide
Buehner Karin	48	Physical Education		Helfter Sherri	7	SH/Spec Ed Aide
Corrick Phyllis	5	8th Math		Bright Amy	44-B.D.	BD Aide
Danek Nick	21	7th Math		Roethler Deb	44-B.D.	BD Aide
DeSanto Joellen	7 & 11	Special Education				
Egel Garet	6	8th American History			***Phone #***	
Fentress Mindy	27	7th Language Arts/Rdg		Tuftee Dale	617	Computer Specialist
Green Chris	22	7th Science		Merrick Janet	617	Computer Aide
Green John	41	Industrial Technology		VanDeWalle Cindy	428	Curr Coordinator
Harper Suzette	45-46	Family & Consumer Ed		VanDeWalle Cory	422	Court Liaison
Hoover Bruce	44	B.D.				
King Kelli	13	8th Science		Fisher Sandy	190	Head Custodian
Koranda David	29	7th Math		Barker Wanda		Custodian
Lewis Melva	10	Language Arts/Rdg		Gilmor Reed		Custodian
Loftsgard Paula	16	Media Specialist/Hist		Cruz, Helen		.5 Custodian
Lubben Luke	30	7th Geography				
Maloney Julie	23	Special Education		Fitzgerald Kim	429	Kitchen Manager
Manwaring Erin	28	Language Arts/Rdg		Hoag Betty		Aide/Helper
McGonegle Pat	8/office	8th History/Dean Stds		Paulsen Marlene		Helper
McKenna Jennie	53	Instrumental Music		Arp Chris		Cook
McPherson Paula	49	M.D.		Wamsley Sandy		Helper
Moore Sue	23	Special Education		Everding Michell		Helper
Ortiz Ann	4	Language Arts/Rdg		Sinnott Sue		Helper
Riedel Joanna	7 & 11	Special Education		Kreiter Nancy		Helper
Schelin-White Theresa	15	At Risk		Smith Angie		Helper
Schnekloth Cindee	35	TAG		Thomsen Kris		Helper
Schrad Pat	25	Language Arts/Rdg		Swanson Lori		Helper
Sharp Donna	39	Art		O'Neill Colleen		Helper
Skyles Paul	51	Vocal Music				
Sprague Kimberly	24	0.5-7th Geography				
Ulrich Deb	12	8th Science				
Walters David	57	Physical Education				
			1			

	M	T	W	T	F
July	1	2	3	(4)	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30	31		
August				1	2
	5	6	7	8	9
	12	13	14	15	16
	19	20	21	22	23
	26	27	28	29	30
September	(2)	3	4	5	6
	9	10	11	12	13
	16	17	18	19	20
	23	24	25	26	27*
	30				
October		1	2	3	4
	7	8	9	10	11
	14	15	16	17	18
	21	22	23	24	25
	28	29	30	31	
November					1
	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	(28)	(29)
December	2	3	4	5	6
	9	10	11	12	13
	16	17	18	19	20
	(23) (30)	(24) (31)	(25)	(26)	(27)
January			(1)	(2)	(3)
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	31
February	3	4	5	6	7
	10	11	12	13	14
	(17)	18	19	20	21
	24	25	26	27	28*
March	3	4	5	6	7
	10	11	12	13	14
	17	18	19	20	21
	(24)	(25)	(26)	(27)	(28)
	31				
April		1	2	3	4
	7	8	9	10	11
	14	15	16	17	(18)
	21	22	23	24	25
	28	29	30		
May				1	2
	5	6	7	8	9
	12	13	14	15	16
	19	20	21	22	23
	(26)	27	28	29	30
June	2	3	4	5	6
	9	10	11	12	13
	16	17	18	19	20
	23	24	25	26	27
	30				

2002-2003
SCHOOL CALENDAR
NORTH SCOTT COMMUNITY SCHOOL DISTRICT

July 1.....Fiscal Year Begins
July 4.....Holiday
July 29-August 21.....Band Instruction, Staff Development
August 5-9.....Registration
August 16.....New Teacher Orientation
August 19-21.....Teacher Inservice
August 22.....First Day of School
September 2.....No School K-12, Labor Day
September 18.....2 hr. Late Start, K-12
September 27.....Teacher Inservice
October 2.....2 hr. Late Start, K-12
October 25.....End of 1st Quarter (45 days)
October 28.....No School K-12, Teacher Inservice
October 29.....2nd Quarter Begins
November 8.....No School K-12, Conference Comp Day
November 27.....1 hr. Early Dismissal, K-12
November 28-29.....No School K-12, Thanksgiving Vacation
December 4.....2 hr. Late Start, K-12
December 23-January 3.....No School K-12, Winter Vacation
January 6.....School Resumes
January 15.....End of 2nd Quarter (45 days)
January 16.....3rd Quarter Begins
January 20.....No School K-12, Inservice Day
February 5.....2 hr. Late Start, K-12
February 17.....No School K-12, Winter Break Day
February 28.....Teacher Inservice
March 5.....2 hr. Late Start,
March 21.....End of 3rd Quarter (44 d
March 24-March 28.....No School K-12, Spring Vacation
March 31.....No School K-12, Inservice Day
April 1.....4th Quarter Begins
April 18.....Spring Vacation Day
April 21.....No School K-12, Conference Comp. Day
May 7.....2 hr. Late Start, K-12
May 26.....No School K-12, Memorial Day Vacation
June 5.....Last Day of 4th Quarter (46 days) 1 hr. Early Dismissal K-12
June 6.....Inservice Day
June 6, 9, 10.....Make-up Days
June 16-June 27.....Summer School (May vary due to make-up days)

The dates in circles are Holiday and Vacation periods.
The dates underlined represent inservice days.
* Pending funding

EARLY DISMISSALS:

November 27	K-12	(1 Hr)	June 5	K-12	(1 Hr)

LATE STARTS:

September 18	K-12	(2 Hr)	February 5	K-12	(2 Hr)
October 2	K-12	(2 Hr)	March 5	K-12	(2 Hr)
December 4	K-12	(2 Hr)	May 7	K-12	(2 Hr)

General Statement of Philosophy

The purpose of NSJH is to provide a safe, positive, learning environment. Students are actively involved in the learning process and assume responsibility for learning. They are accepted as unique, worthwhile, valuable individuals who have tolerance and respect for others.

Our students will explore a wide variety of curricular and social activities which encourage positive feelings about themselves and their abilities. Students will become more competent in the basic skills in order to help them become responsible adults prepared for the future.

At NSJH parents, staff, and community are utilized as an important resource to help all students experience success and reach their full potential.

The Mission of North Scott Junior High School

The mission of North Scott Junior High School, a safe, positive, and interactive environment, is to provide students with academic, technological, and extra curricular experiences that enhance social and mental growth.

DISCRIMINATION POLICY

It is the policy of the North Scott Community School not to discriminate on the basis of sex, race, national origin, creed, age, marital status, or disability in its educational programs, activities, or employment policies as required by Title Vi and VII of the 1964 Civil Rights Act, Title IX of the 1972 Education Amendments, and Section 504 of the Federal Rehabilitation Act of 1973.

It is also a policy of this district that the curriculum content and instructional materials utilized reflect the cultural and racial diversity present in the United States and the variety of careers, roles and life styles open to men and women in our society. One of the objectives of the total curriculum and teaching strategies is to reduce stereotyping and to eliminate bias on the basis of sex, race, ethnicity, religion, and disability. The curriculum should foster respect and appreciation for the cultural diversity found in our country and an awareness of the rights, duties, and responsibilities of each individual as a member of a multicultural, nonsexist society.

Inquiries regarding compliance with Title IX, Title VI, or Section 504 may be directed to the Superintendent of the North Scott Community School District, 251 E. Iowa Street, Eldridge, Iowa, 319-285-4819, to the Director of Iowa Civil Rights Commission, Des Moines, Iowa, or to the Director of the Region VII Office of the Civil Rights, Department of Education, Kansas City, Missouri.

NORTH SCOTT JUNIOR HIGH				
502 SOUTH FIFTH STREET	**FAX: 563-285-6045**			
ELDRIDGE, IA 52748	**@north-scott.k12.ia.us**		**SCHOOL**	
			Phone Numbers	
griffin_david@north-scott.k12.ia.us	Principal	Dave Griffin	285-3416	
finnegan_darlene	Principal's Secretary	Darlene Finnegan	285-3195	
arner_judy	Special Education	Judy Arner	285-3168	
bawden_jim	Instrumental Music	James Bawden	285-3407	
blong_mary	Language Arts/Reading	Mary Blong	285-3182	
blunt_phillip	Science	Phillip Blunt	285-3172	
braack_bryan	Mathematics	Bryan Braack	285-3163	
buehner_karin	Physical Education	Karin Buehner	285-3426	
corrick_phyllis	Mathematics	Phyllis Corrick	285-3419	
danek_nick	Mathematics	Nick Danek	285-3174	
desanto_joellen	Special Education	JoEllen DeSanto	285-3168	
egel_garet	American History	Garet Egel	285-3169	
green_chris	Science	Chris Green	285-3177	
green_john	Industrial Arts	John Green	285-3181	
harper_suzette	Consumer Education	Suzette Harper	285-3412	
fentress_mindy	Language Arts/Reading	Mindy Fentress (Hass)	285-3167	
hoover_bruce	Special Education	Bruce Hoover	285-3184	
koranda_david	Mathematics	David Koranda	285-3175	
king_kelli	Science	Kelli King	285-3164	
lewis_melva	Language Arts/Reading	Melva Lewis	285-3161	
loftsgard_paula	Media Specialist	Paula Loftsgard	285-3411	
lubben_luke	Geography	Luke Lubben	285-3166	
maloney_julie	Special Education	Julie Maloney	285-3183	
manwaring_erin	Language Arts/Reading	Erin Manwaring	285-3170	
mcfate_barb	School Nurse	Barb McFate	285-3410	
mcgonegle_pat	Am History/Dean of Students	Pat McGonegle	285-3415	
mckenna_jennie	Instrumental Music	Jennie McKenna	285-3407	
mcpherson_paula	Special Education	Paula McPherson	285-3408	
moore_susan	Special Education	Susan Moore	285-3183	
ortiz_ann	Language Arts/Reading	Ann Ortiz	285-3173	
riedel_joanna	Special Education	Joanna Riedel	285-3162	
schelin-white_theresa	At Risk	Theresa Schelin-White	285-3425	
schnekloth_cindee	TAG Coordinator	Cindee Schnekloth	285-3186	
sc_pat	Language Arts/Reading	Schrad	285-3179	

sharp_donna	Art	Donna Sharp	285-3198	
skyles_paul	Vocal Music	Paul Skyles	285-3199	
sprague_kimberly	American History	Kimberly Sprague	285-3165	
ulrich_deb	Science	Deb Ulrich	285-3171	
ventling_madonna	Counselor	Madonna Ventling	285-3417	
walters_david	Physical Education	David Walters	285-3176	
wood_t.r.	Counselor	Tim Wood	285-3418	
vandewalle_cory	Court Llaison	Cory VanDeWalle	285-3422	
keppy_lois	Guidance Secretary	Lois Keppy	285-3197	
reese_connie	Media Specialist Aide	Connie Reese	285-3411	
	Special Education/SH Aide		285-8272	
bright_amy	Special Education Aide	Amy Bright	285-3184	
roethler_deb	Special Education Aide	Deb Roethler	285-3184	
meyer_nancy	Special Education Aide	Nancy Meyer	285-3408	
muetzel_karen	Teacher/Office Aide	Karen Muetzel	285-3189	
proctor_lorene	Special Education Aide	Lorene Proctor	285-3408	
helfter_sherri	Special Education Aide	Sherri Helfter	285-3162	
fisher_sandy	Head Custodian	Sandy Fisher	285-3190	
dahlstrom_laura	Special Education Aide	Laura Dahlstrom		
vandewalle_cindy	Curriculum Coordinator	Cindy VanDeWalle	285-3428	
tuftee_dale	Computer Teacher	Dale Tuftee	285-6617	
merrick_janet	Computer Technician	Janet Merrick	285-6617	
fitzgerald_kim	Cafeteria Supervisor	Kim Fitzgerald	285-3429	
Angie Smith	Cafeteria Associate		285-3429	
Betty Hoag	Cafeteria Associate		285-3429	
Chris Arp	Cook		285-3429	
Kris Thomsen	Cafeteria Associate		285-3429	
Marlene Paulsen	Cafeteria Associate		285-3429	
Nancy Kreiter	Cafeteria Associate		285-3429	
Sandy Wamsley	Cafeteria Associate		285-3429	
Sue Sinnot	Cafeteria Associate		285-3429	
Michell Everding	Cafeteria Associate		285-3429	
Lori Swanson	Cafeteria Associate		285-3429	

EXTRA DUTY ASSIGNMENTS
2002-2003

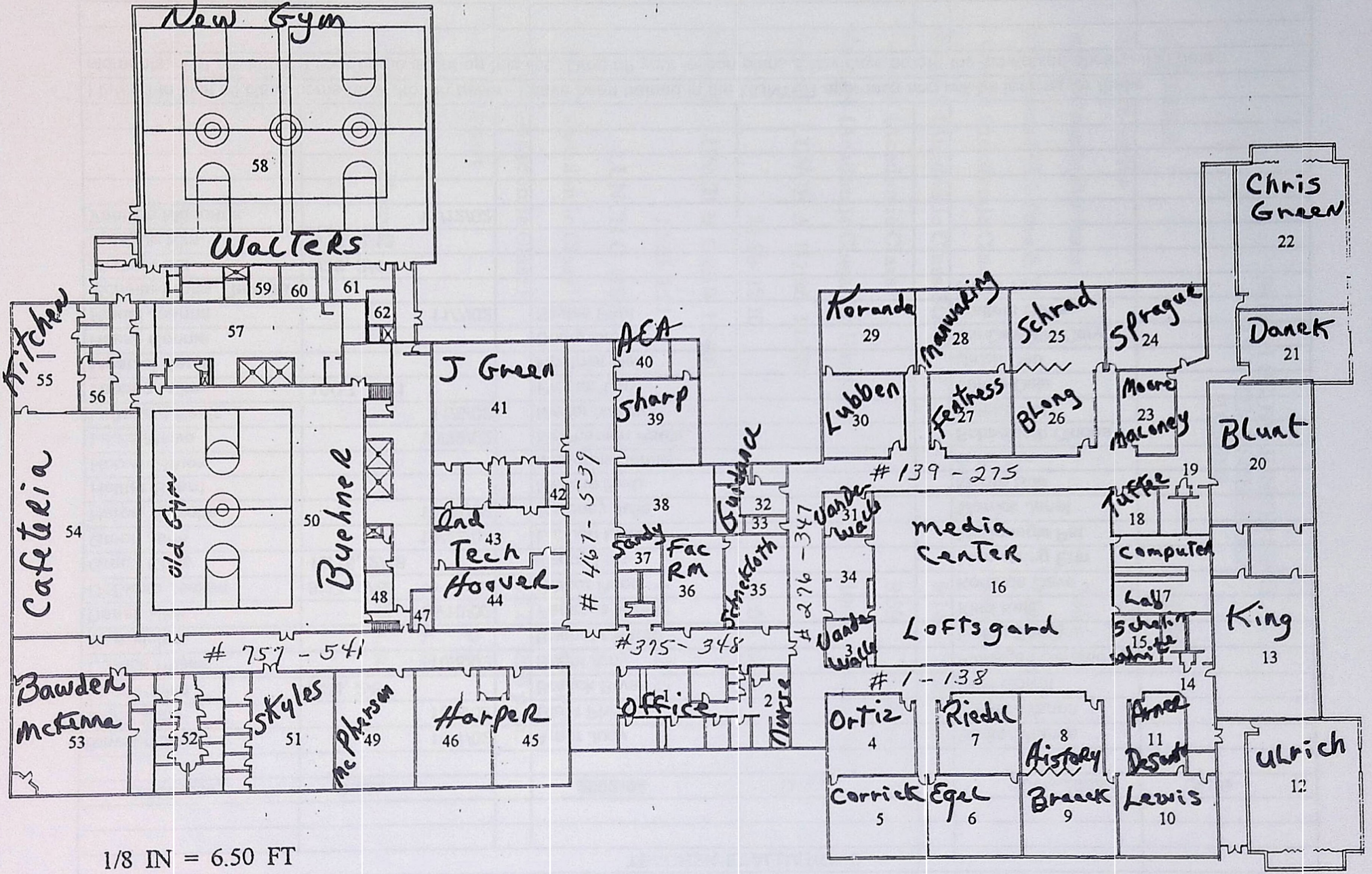
	1st	2nd	3rd	4th
7:30-7:45 outside				
Front Door	Blunt	Sprague	C Green	DeSanto
South Door	McPherson	Skyles	Egel	Hoover
South Hall- 7:30- 7:55	Helfter	Helfter	Helfter	Helfter
Front Door Hall-7:30-7:55	Proctor	Proctor	Proctor	Proctor
7:40- 7:55 Before School				
Cafeteria	Danek	Bawden	Maloney	Moore
Library	Loftsgard	Loftsgard	Loftsgard	Loftsgard
Guidance/Nurse Hall	Cory V Ventling	Schelin Wood	Cory V Ventling	Schelin Wood
Main Entrance Hall	Koranda	Arner	Ortiz	Riedel
South End Hall-Band	Roethler	Bright	Roethler	Bright
8th Grade Hall/Math Area	Lewis	Braack	Corrick	Ulrich
7th Grade Hall/North end	Fentress	Blong	Lubben	Manwaring
Gym	Walters	Walters	Walters	Walters
2:55-3:10 p.m.After School-				
South Door Outside-	McKenna	Sharp	Buehner	Harper
Cafeteria- pop machines				
After School Bus Duty:	**2:55 - 3:08- outside in front of building**			
	Schrad	J Green	Scnekloth	King
Direct busses/stop traffic	**Bright**	**Roethler**	**Bright**	**Roethler**
Activities Entrance	Meyer *McGonegle*	Meyer *McGonegle*	Meyer *McGonegle*	Meyer *McGonegle*

AFTER SCHOOL ALL TEACHERS HELP IN THE HALLS FROM 2:55- 3:05
All students are to be out of the building by 3:05 unless they are staying with a teacher- they must have a written pass in their assignment notebook.... Students may enter the building at 7:40 a.m.

TEACHER EVALUATIONS

2002-03	Dates	2003-04	Dates	2004-2005	Dates
Bawden Jim	10/1/02	Arner Judy		Barker Wanda	
Blong Mary	10/3/02	Blunt Phillip		Barker Wanda	
Blunt Phillip	9/24, 2/6	Braack Bryan		Egel Garret	
Corrick Phyllis	10/8/02	Bright Amy		Finnegan Darlene	
Cruz Helen		Buehner Karin		Fisher Sandy	
Danek Nick	10/10/02	Fentress Mindy		King Kelli	
DeSanto Joellen	9/17, 2/20	Gilmor Reed		Koranda Dave	
Green Chris	10/15, 2/18	Keppy Lois		Manwaring Erin	
Green John	10/22/02	Lubben Luke		McGonegle Pat	
Harper Suzette	10/24/02	Maloney Julie		Merrick Janet	
Helfter Sherri		McFate Barb		Moore Sue	
Hoover Bruce		McKenna Jennie		Ortiz Ann	
Lewis Melva	10/29/02	McPherson Paula		Schnekloth Cindee	
Loftsgard Paula	11/5/02	Meyer Nancy		Schrad Pat	
Lubben Luke	10/17, 2/11	Proctor Lori		Tuftee Dale	
Muetzel Karen		Roethler Deb		Ulrich Deb	
Reese Connie		Sharp Donna		VanDeWalle Cory	
Riedel Joanna	11/7/02	Skyles Paul		Walters Dave	
Schelin-White Theresa				Wood Tim	
Skyles Paul	9/26, 2/4				
Sprague Kim	9/19, 2/13				
Ventling Madonna	11/12/02				

I intend to visit all classrooms on a drop-in basis. I have been trained in the HUNTER approach and will be looking for these elements. Let me know if your name is not on this list. Drop off your lesson plans a few days before the scheduled observation date.



1/8 IN = 6.50 FT

JUNIOR HIGH

NORTH SCOTT JUNIOR HIGH
DAILY TIME SCHEDULE
2002-2003

SCHEDULE	TIME
Teachers Arrive	7:30 a.m.
School Open to Students	7:40 a.m.
Homeroom (SSR-Tues & Thurs)	7:55- 8:25 a.m.
Period 1 (Academic Class)	8:29- 9:10 a.m.
Period 2 (Academic Class/8th Band	9:14- 9:55 a.m.
Period 3 (Academic Class)	9:59- 10:40 a.m.
Period 4 (Academic Class/7th Band)	10:44- 11:25 a.m.
Period 5- **LUNCH A (11:25- 11:55)**	
11:29- 12:10	11:55- 12:36
Period 6- **LUNCH B (12:10- 12:40)**	
12:40- 1:21	12:14- 12:55
LUNCH C (12:55- 1:21)	
Period 7 (Academic Class)	1:25- 2:08 p.m.
Period 8 (Academic Class)	2:12 - 2:55 p.m.
Busses Depart	3:01 p.m.
Teachers Leave	3:30 p.m.
Activity Busses Leave	5:05 p.m.

ONE HOUR EARLY DISMISSAL (2002-2003)
BELL SCHEDULE #2
(35-36 minute classes)

Period	Time
HR	7:55 - 8:11
1	8:15 - 8:51
2	8:55 - 9:31
3	9:35 - 10:11
4	10:15 - 10:51

LUNCH A (10:55 - 11:17)	Period 5 10:55 - 11:31	Period 5 10:55 - 11:31
Period 5 11:21 - 11:57	**LUNCH B (11:35 - 11:57)**	Period 6 11:35 - 12:11
Period 6 12:01 - 12:37	Period 6 12:01 - 12:37	**LUNCH C (12:15 - 12:37)**

7	12:41 - 1:16
8	1:20 - 1:55

TWO HOUR LATE START (2002-2003)
Bell Schedule # 3
(30-31 minute classes)-NO HR

Period 2	9:55 - 10:26
Period 3	10:30 - 11:01
Period 4	11:05 - 11:36

Lun A/5 - 11:40 - 12:02	Period 5-11:40- 12:11	Period 5 11:40- 12:11
Period 5 12:06 -12:37	**Lunch B -12:15- 12:37**	Period 6- 12:15-12:46
Period 6 - 12:41 - 1:12	Period 6- 12:41- 1:12-	Lunch C **12:50- 1:12**

Period 7	1:16	1:47
Period 8	1:51	2:21
Period 1	2:25	2:55

TEAM ASSIGNMENTS FOR 2002-2003

7TH RED	7TH GRAY	
		7th Red Team Prep- 1st Period
Lubben*	Sprague*	Period 1-- Ext 170
C Green*	Maloney*	Manwaring) 8:29- 9:10
Schelin	Schrad*	
Koranda*	**Blong***	**7th Gray Team Prep- 3rd Period**
Skyles*	**Sharp***	9:59-10:40
McPherson*	Ventling	
Moore*	McKenna*	
Fentress*	**Danek ***	**Ms. VENTLING -COUNSELOR**
Manwaring*	Blunt*	Bold names are the TEAM REPS
Ventling		

8th GRAY	8th RED	
Lewis*	Ortiz *	**8th Gray Team Prep- 7th Period**
Hoover*	Egel*	**Ext 161-(Lewis)**
Braack*	Walters*	1:25- 2:08
Loftsgard*	Schnekloth*	
King*	Ulrich*	
Harper*	**Corrick***	**8th Red Team Prep- 4th Period**
DeSanto*	Green*	**Ext 169 -(Egel) -10:44- 11:25**
Wood	Wood	
Buehner*	**Arner***	
Bawden*	Riedel*	**Mr. WOOD-COUNSELOR**
McGonegle*		

Team planning time is shown at the right.. * indicates homeroom teachers + Team Reps (2 from each team)

Walters & Buehner will have intramural helpers as their homeroom. Walters and Buehner will take Harper's homeroom on student council meeting days and not have intramurals.

Teaching Cycle

2002-2003

FIRST SEMESTER

	Day 1	Day 2	Day 1	Day 2	Day 1	Day 2
Cycle 1	Aug 22	Aug 23	Aug 26	Aug 27	Aug 28	Aug 29
Cycle 2	Aug 30	Sept 3	Sept 4	Sept 5	Sept 6	Sept 9
Cycle 3	Sept 10	Sept 11	Sept 12	Sept 13	Sept 16	Sept 17
Cycle 4	*Sept 18*	Sept 19	Sept 20	**Sept 23**	Sept 24	Sept 25
Cycle 5	Sept 26	Sept 30	Oct 1	*Oct 2*	Oct 3	Oct 4
Cycle 6	Oct 7	Oct 8	Oct 9	Oct 10	Oct 11	Oct 14
Cycle 7	Oct 15	Oct 16	Oct 17	Oct 18	Oct 21	Oct 22
Cycle 8	Oct 23	Oct 24	Oct 25	Oct 29	Oct 30	Oct 31
Cycle 9	Nov 1	Nov 4	*Nov 5*	Nov 6	*Nov 7*	Nov 11
Cycle 10	Nov 12	Nov 13	Nov 14	Nov 15	Nov 18	Nov 19
Cycle 11	Nov 20	Nov 21	Nov 22	Nov 25	Nov 26	*Nov 27*
Cycle 12	**Dec 2**	Dec 3	*Dec 4*	Dec 5	Dec 6	Dec 9
Cycle 13	Dec 10	Dec 11	Dec 12	Dec 13	Dec 16	Dec 17
Cycle 14	Dec 18	Dec 19	Dec 20	Jan 6	Jan 7	Jan 8
Cycle 15	Jan 9	Jan 10	Jan 13	Jan 14	Jan 15	

Sept 2- No School- Labor Day
Sept 18, 2 hr late start
Sept 27- No School- Teacher in-service
Oct 2- 2 hr late start
October 28- No School-In-service
Nov 5-7 - Parent/Teacher Conferences
Nov 8- No School- Conference Comp Day
Nov 27-1 hr early dismissal
Nov 28-29-Thanksgiving Vacation
Dec 4- 2 hr late start
Dec 23- Jan 3- Winter Vacation
January 6- School resumes
Jan 15- End of 2nd quarter

COACHING STAFF
2002-2003

FALL- 1ST QUARTER:

Girls Volleyball	7th - Mindy Hass 7th - Erin Manwaring 7th - Joellen DeSanto 8th - Darlene Finnegan 8th - Lora Hayes 8th - Kelly Mangels
Boys Football	7th - Luke Lubben 7th - Nick Danek 7th - Jason Stillwell 8th - Garet Egel- Head 8th - Jon Jutting 8th - Matt Hoffmiller-Head 8th - Tony Phillips

2ND QUARTER:

Girls Basketball	7th - Nick Danek 7th - 8th - Kelly Mangels 8th - Cory VanDeWalle
Boys Wrestling	7th - Garet Egel-Head 8th - Jason Stillwell

3RD QUARTER:

Boys Basketball	7th - Nick Danek 7th - 8th - Cory VanDeWalle 8th -

4TH QUARTER:

Boys Track	7th - Cory VanDeWalle 7th - Pat McGonegle 8th -
Girls Track	7th - Donna Sharp 7th - Brad Merrick 8th - Karin Buehner
Cheerleading	Mindy Hass-2nd; Kimberly Sprage- 1st
Athletic Director	Pat McGonegle

BULLETIN BOARD SCHEDULE

1. Main Case Outside Main Office
2. Case Outside Library
3. Case Outside Main Office (small one-North/South Hall)

AUGUST: 1-2-3- PRINCIPAL

SEPTEMBER

1. Music (Band/Vocal)
2. 8th Red Team
3. Guidance/Office

OCTOBER

1. Social Studies
2. 8th Red Team
3. Guidance/Office

NOVEMBER

1. Art
2. 7th Red Team
3. Guidance/Office

DECEMBER

1. Industrial Arts
2. 7th Red Team
3. Guidance/Office

JANUARY

1. Physical Education
2. Media Center
3. Guidance/Office

FEBRUARY

1. Language Arts
2. 8th Gray Team
3. Guidance/Office

MARCH

1. Home Economics
2. 8th Gray Team
3. Guidance/Office

APRIL

1. Math
2. 7th Gray
3. Guidance/Office

MAY

1. Science
2. 7th Gray Team
3. Guidance/Office

You are responsible for the bulletin board assigned you. Please clear it out at the end of the month. If you trade let me know.

CURRICULUM COMMITTEES
NORTH SCOTT JUNIOR HIGH SCHOOL
2002-2003

1. Reading/Lang Arts: Mary Blong, Mindy Hass, Ann Ortiz, Melva Lewis, Erin Manwaring, Pat Schrad
2. Math: Nick Danek, David Koranda, Phyllis Corrick, Bryan Braack
3. Social Studies: Garet Egel, Pat McGonegle, Luke Lubben, Cindee Schnekloth, Kim Sprague
4. Science/Health: Kelli King, Suzette Harper, Chris Green, Madonna Ventling, Deb Ulrich, Phillip Blunt
5. Staff Development: Paula McPherson, Theresa Schelin-White
6. MCNS: Tim Wood
7. Educational Tech: Dale Tuftee, Paula Loftsgard, Deb Ulrich, Dave Griffin
8. Talented & Gifted: Cindee Schnekloth, Tim Wood
9. Art: Donna Sharp
10. Music: Paul Skyles, Jim Bawden, Jennie McKenna
11. Physical Education: David Walters, Karin Buehner
12. Industrial Arts: John Green
13. Family & Consumer Ed: Suzette Harper
14. Summer School: John Green, Jim Bawden
15. Special Education: Joanna Riedel, Sue Moore, Paula McPherson, Judy Arner, Bruce Hoover, Tim Wood, Joellen DeSanto, Julie Maloney
16. At Risk: Theresa Schelin-White, Cory VanDeWalle
17. Holistic Writing: Melva Lewis
18. Guidance: Madonna Ventling, Tim Wood
19. Career Ed: Cindee Schnekloth
20. Librarian: Paula Loftsgard
21. Nurses: Barb McFate
22. Team Reps: Darlene Finnegan, Dave Griffin plus 2 team reps from each team
23. District Policy: David Griffin
24. Insurance Committee:
25. Supt. Communication Committee: Phyllis Corrick,
26. CSIP Steering Committee: Jennie McKenna and Donna Sharp
27. Supplemental Committee: Paula Loftsgard
    24, 25, are appointed by NSEA
28. Good Life- Sharp, Buehner, Green, Danek, Moore, McPherson, Walters
29. Site Base Steering Committee- Moore, Buehner, Schrad, Griffin, Braack, Sharp, McKenna, Ulrich
30. Social Committee-

31. Assembly Committee- Bawden, Buehner, Riedel, McPherson
32. School Business Partner- Griffin, Moore, Schelin-White
33. School To Work: Wood, Blong, Ventling, Ortiz, Sharp
34. Student Services: Cory VanDeWalle, Wood, Ventling, McFate, McGonegle, Schelin-White, Griffin
35. Boys Town Steering Committee: Ventling, McGonegle, Lewis, Ortiz, VanDeWalle, Blong, Sharp, Buehner
36. Safety Committee: Sharp, Manwaring, Buehner,

NORTH SCOTT JUNIOR HIGH SCHOOL

VISITORS

Having persons in the building that are not usually in attendance is often disruptive and detrimental to the educational process. Occasionally there may be a desire to bring someone into the building that is not usually a part of our school family. Permission must be secured from the main office in advance. Permission will not be granted at the beginning or end of the school year or around holidays. Parents are most welcome, but please check in the Main Office if you are visiting, wish to speak with a staff member, or need your child.

ENTERING THE BUILDING

Generally only the main door by the office is unlocked during the day. Visitors must enter through that door and check in at the main office. The south door will be open for athletic events after school hours.

ASSEMBLIES 2002 - 2003

AUGUST/SEPTEMBER
All-school fundraiser
FAX (mime) 9/10 PM

OCTOBER
Red Ribbon Assembly 10/21 8:00 AM
Visiting Artist, 10/29 8:15
Kurt Elling
(Jazz Vocals)

NOVEMBER
1st Quarter Recognition Assembly

DECEMBER
Visiting Artist Hayes/Cahill, 12/10, 8:15
(Celtic Violin & Guitar)
Jazz Band in the Cafeteria, Dec. 19
Winter Variety Show, Dec. 20

JANUARY
GOOD LIFE - Winter Activities
2nd Quarter Recognition Assembly

FEBRUARY

MARCH
NSJH Musical, March 10, 9:00

APRIL
3rd Quarter Recognition Assembly

MAY/JUNE
7th & 8th Bands, May 9, 8:15
GOOD LIFE - Spring Activities

Dates to be added: Good Life
Red Ribbon, All School Fundraiser

GUIDELINES FOR ASSEMBLY BEHAVIOR
NORTH SCOTT JUNIOR HIGH
REVIEW WITH YOUR HOMEROOM

1) Enter and exit in an orderly fashion. Review procedure for each assembly.

Homerooms or classes will be called to the gym by teams or grades.. Homeroom or classroom teachers should stay with their group. As you approach the gym, please line up so the Red teams are on the right and the Gray teams on the left. The two lines enter the gym at the same time.

The line to the west side of the hall (right side-Red Teams) enters and goes directly up the stairs. The line to the east side of the hall (left side- Gray Teams) enters and goes half way across the gym before heading up the bleachers. Mr. Walters, Miss Ventling, Mr. Wood, Mrs. Schlein, Mr. McGonegle and Mr. VanDeWalle do not have homerooms and will help seat students.

After the procedure is established, we may call classes without going back to homeroom. We may also post times that teams or grades are to report so that the intercom need not be used. In all cases, 7th grade students will be called first.

2) Stay in a single file line and be seated quickly.
3) Be attentive and quiet during the presentation. Eye contact with the speaker is good.
4) Applause at the appropriate time is good. Whistling and shouting is not usually good.
5) Demonstrate an attitude of respect for the presenter.
6) REPRESENT NORTH SCOTT WITH CLASS!!

SCHOOL RULES
2002-2003

1. No candy or pop during school hours except when part of a classroom reward. No open pop in the hall or locker areas.
2. Proper language only. Students swearing at a teacher will be subject to immediate suspension.
3. Students involved in extremely disruptive, uncooperative, or offensive behavior will be subject to immediate suspension.
4. Clothing :
   a. Clothing cannot be disruptive or cause disturbances
   b. Clothing must cover the body- no large holes- too large sleeve holes, no see through clothes, no slashes or cut outs, no halter tops.
   c. Cannot advertise illegal activities for minors-beer, gambling, taverns, drugs, etc.
   d. Cannot glorify inappropriate behavior.
   e. Must be appropriate for inside (no hats, no sunglasses, etc.)
5. No fighting, intimidation or assaults.
6. No smoking, drugs, or alcohol.
7. Students must follow classroom rules and be accountable to classroom discipline plans.
8. Students must be respectful to staff and others.
9. Students vandalizing school or personal property will be required to pay replacement costs.
10. No jam boxes, headphones or CD players, or hand held video games.
11. Classes should remain inside unless permission is granted by school principal.
12. Parties should be kept at a minimum with all food consumed during the class that the party is in and cleaned up properly when finished.
13. Cheating, plagiarism, stealing or forging are not allowed.
14. Students possessing weapons or dangerous objects may be subject to expulsion.
15. Gum is allowed in some areas of the building, but it must be kept in the student's mouth and disposed of properly.
16. Only NSJH students may attend school sponsored dances and most activities. Students who attend school sponsored activities/dances are NOT allowed to leave and re-enter unless given permission by the principal or supervisor.
17. School district policies, rules, and regulations apply to North Scott students and everyone attending an activity or event. Anyone violating them may be asked to leave the activity and school grounds.
18. Students may not eat or drink in the hallways, gyms or locker rooms.

HALL BEHAVIOR:

1. Students must have a pass in their assignment notebooks in order to be in the halls during class time.
2. No running, pushing, or shoving.
3. No yelling -use respectful voices.
4. Students must be on time to class.

OFFICE PROGRESSIVE DISCIPLINE PLAN
2002-2003

1ST OFFENSE:	1 TO 5- LUNCH DETENTIONS and parent notification
2-5 OFFENSE:	1 to 5- lunch detentions and/or after school detentions and parent notification
6 OR MORE:	After school detention in or out of school suspension/parent contact

FIGHTING:

1ST OFFENSE:	1-3 DAYS IN-SCHOOL SUSPENSION
2ND OFFENSE:	1-3 DAYS IN-SCHOOL OR OUT-OF-SCHOOL SUSPENSION
3RD OFFENSE:	3-10 DAYS IN-SCHOOL OR OUT-OF-SCHOOL SUSPENSION AND PARENT CONFERENCE BEFORE RE-ENTRY.

HORSEPLAY:

1ST OFFENSE:	DETENTION AND/OR IN-SCHOOL SUSPENSION
2ND OFFENSE:	1-3 DAYS IN-SCHOOL SUSPENSION
3 OR MORE:	1-3 DAYS IN-SCHOOL OR OUT-0F-SCHOOL SUSPENSION AND PARENT CONFERENCE BEFORE RE-ENTRY.

EXTREMELY DISRUPTIVE, UNCOOPERATIVE, OR OFFENSIVE BEHAVIOR: (SAME AS FIGHTING)

LATE TO SCHOOL:	1-2 times tardy: Warning 3-10 tardies: Lunch Detention/parent notification 10 or more tardies: After school detention/parent notification/referred to principal Late to school starts over at the semester.
LATE TO CLASSES:	Teacher's responsibility

DISCIPLINE POLICY

All students at NSJH are expected to conduct themselves in a responsible manner. Discipline is important to our daily school environment to insure the safety, teaching, learning, and daily operation of our school. It is the goal of the faculty and staff to have students control their own behavior in order to become self-disciplined individuals.

Our discipline policy is based on a progressive discipline program with negative behavior being dealt with in accordance to its severity and frequency. The staff will follow the progressive discipline program in their respective classrooms and areas. Minor infractions of school rules will be handled by the teachers involved. Discipline problems of a severe or frequent nature will be referred to the principal.

Level 1: Teacher/Student

A. Consultation with the student defining rule clarification.
B. Warning/reprimand to student.
C. Possible make-up time with teacher.
D. Possible isolation (time out) from class.
E. Notification to parents including the possibility of a conference required.
F. Referral for counseling.
G. Referral to the principal.

Level II: Principal/Student

A. Consultation with student defining rule clarification.
B. Warning /reprimand to student.
C. Possible detentions assigned.
D. Notification to parents with possible required conference.
E. In-school suspension--period of time when the student is isolated from his/her peers, but is required to do his/her school work. Parents will be notified.
F. Out-of-school suspensions--confirmed in writing, and requiring a parental conference prior to readmission.
G. Discipline contract-- a signed agreement of the student, parent, and administrator stating appropriate student behavior. Any breach of the contract would result in serious discipline procedures.
H. The safety and welfare of students and staff must be protected and maintained at all times. All disciplinary matters handled by the administration shall be a matter of record through the use of the discipline notice forms kept in the office. Only the teachers involved with the student in question shall be notified as to the disposition of the incident in question.

School Bus Discipline Procedure

In the event that a student encounters discipline difficulties on a school bus, the following procedures will be followed:

A. The parent or guardian will be notified of the infraction by school authorities.
B. A second infraction of the rules will result in a three day suspension from riding the bus.
C. A third infraction will result in a five day suspension, with a parent/student conference with the superintendent. Further infractions will result in having the parent/student appear at a school board meeting. The outcome of this action will be the loss of the right to ride the school bus for the remainder of the current school year.

TARDY TO SCHOOL:

3 or more tardies in a semester- 1 detention for each tardy after three (3). After 10 tardies to school the student will serve a 2 hour detention. Detentions may be during your lunch period or after school.

Tardy to class: Part of teacher discipline plan that is turned into the office.

LUNCH ROOM BEHAVIOR:

1. No more than three (3) on a bench.
2. You may only get up once to dispose of your lunch and get a drink.
3. Don't ask for food from others.
4. Stay in a single file line- cutting is not allowed.
5. If you want to sit with a friend, get in line with them.
6. Do not save seats.
7. Clean up your own mess- on top and under the table.
8. No lending of lunch cards will be allowed.
9. No pop during lunch time.
10. When we go outside, everyone must go outside--take your books.
11. Wait for your table to be dismissed before leaving at the end of the period.

FIRE DRILL INFORMATION
NORTH SCOTT JUNIOR HIGH

1. The fire alarm is one long (shrill sound) bell signal

2. Have students exit according to the following plan:
(Turn off lights and shut doors to classrooms)

Rooms:	Exit:
4 and 5	outside door Room 5
6 and 7	outside door Room 6
8 and 9	outside door Room 9
10 and 11	outside door Room 10
15	use hall exit by science
12	outside door Room 12
13	outside door Room 13
20	outside door Room 20
21	outside door Room 21
22	outside door Room 22
23 and 24	outside door Room 24
25 and 26	outside door Room 25
27 and 28	outside door Room 28
29 and 30	outside door Room 29
Media Center,16,	hall door at east end of guidance office
Computer Lab, 17	hall exit at north end of east hall
2, 3, 35	door by nurses' office
31,32,33, 34	door by guidance office
1, 36, 37, 43, 44,45, 46, 49	east end of main entrance hall
38, 39, 40, 41	west end of main entrance hall
gym, 50	south end of east hall
cafeteria	exit doors in cafeteria
51	exterior exit room 51
gym-58	exterior doors in gym
55, 56 , 57, 59	boys locker room-use athletic entrance
48, 61, 62	girls locker room- use north athletic entrance
58	New gym- exit nearest outside door
Music practice rms -52	exterior exit- hall of practice rooms

3. Students should stay on walks where possible and stay at least 25 feet from the building.
4. All teachers take attendance.
5. The principal and counselors will check the building to see that everyone is out.
6. Notify Central Office (Marlene - 285-3100).
7. Three (3) rings of the bells will signal an all clear for students to return.

IN THE EVENT OF A REAL FIRE

1) Notify the principal's office (ext. 416 OR 195)
2) Call 911
3) We will move students to the Ed White gym to get them away from the danger. Teachers must have a means of taking accurate attendance with them. Please wait until directed by the principal before moving students.

NORTH SCOTT JUNIOR HIGH SCHOOL
TORNADO INFORMATION

Below is a listing of the areas which we will be using as designated "Areas For Protection." If ever it becomes necessary to take shelter from an approaching tornado or during a practice drill, we will follow the procedure outlined below:

1. Our tornado alarm system will ring. It will have a "siren sound." At this signal, all teachers will inform their students where to take shelter.

2. Shelter area assignments:

(a) STAY IN PLACE: Guidance, main office, faculty room,
Rooms: 4, 7, 8, 11, 35, 43, 44, 3, 31, 18, 15, 13, 20, 21, 30, 27, 23,

(b) MOVE: (See map to determine your route to safety)
Computer Lab-#17: Restroom in 8th grade hallway
Industrial Arts: (J Green- #41) move to Room 43 (Tech Room)
8th Red (Egel-#6) moves to room 7 (Riedel's Room)
(Ulrich- #12) Room 12 moves to hallway between Science rooms
(Corrick- # 5) moves to room 4 (Ortiz's Room)
7th Red: (Manwaring-#28 moves to Room 27 (Fentress's Room)
Koranda- #29 moves to Room 30 (Lubben's Room)
Library: Go to conference room in guidance office
Instrumental Music: Storage & practice rooms-right side
Vocal Music: Practice rooms
Room 24 (Social Studies-) will move to Room 23 (Moore's Rm)
7th Gray- Schrad/Blong to girls/boys restroom by 7th Science door
Room 21- (Danek)- stays in place
Room 22 (Chris Green) moves to Hallway by Science room

8th Gray- Rm 9- Braack to Rm 15- Schelin-White;
Rm 10 (Lewis) moves to Room 11 (Arner's)
Phys Ed: Girls to girls' locker room-- boys to boys locker room
Special Ed: (McPherson-# 49) to girls' locker room
Consumer Ed: (Harper- #45) to girls locker room
Cafeteria: to girls' and boys' locker rooms
Art (Sharp- #39) and Room 40 (AEA room) moves to restrooms by office

CAFETERIA, AT LUNCH TIME, AND STUDY HALL SHOULD REPORT TO THE GIRLS' AND BOYS' LOCKER ROOMS

FACULTY:

1. Remember, the signal is a siren sound coming through the speakers
2. Once the signal is given to take cover, each teacher should give the following command: NO TALKING AND FOLLOW ME IN A SINGLE FILE. (Teachers should walk at their normal pace to their designated shelter area).
3. Once the shelter is reached by all students, each teacher should give the following command to all students: "Everyone down and quiet! Crouch on elbows and knees! Hands over the back of the head."
4. Windows along the east side of the building should remain open.
5. An all clear will be through the bell system with 3 short rings.
6. Attendance should be taken.

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The principal or the principal's secretary will notify the Central Office (Marlene-285-3100). Following an actual tornado, teachers will be asked to gather their classes in a safe location, take attendance, and wait for further directions.

DURING EVENING HOURS---AREAS OF SHELTER TO BE USED INCLUDE: GIRLS' LOCKER ROOM OR ANY ROOM IN THE SOUTH HALF OF THE BUILDING LOCATED ON THE EAST SIDE. ALL OTHER AREAS ARE OFF LIMITS.

LOCKDOWN

IN THE EVENT OF AN EMERGENCY:

Signal: PA Announcement

"Staff is reminded that today is an "E" schedule.....

With that:

1) Staff supervising students must hold students until the all clear is issued regardless of where you are located in the building. Continue teaching or working, stay seated unless otherwise directed.

2) Staff supervising students outside the building will be contacted and given further instructions.

3) All staff not supervising students must phone the main office, ext 195

4) Students in halls go to the first room available. Teachers check hallways to collect wandering students.

5) Classroom doors must be closed and locked if possible.

6) Individual plans are written for some special needs students.

7) Bells designating period changes will be shut off or disregarded.

8) A designated person will contact central office and appropriate law enforcement; agencies if warranted.

9) A debriefing will take place at an appropriate time after the emergency.

10) All clear PA signal will be announced as follows: "The "E" schedule is cancelled".

STEPS FOR OFFICE:

1) **TAKE PHONE CALLS FROM: WOOD/VENTLING/SCHELIN/MCFATE/VANDEWALLE**

2) **TELL THOSE PEOPLE WHERE THEY ARE NEEDED**

3) **CALL SUPERINTENDENT'S OFFICE AND TELL THEM THERE IS AN EMERGENCY**

4) **Call Police-285-9822/Fire Dept -285-4242**

NORTH SCOTT JUNIOR HIGH SCHOOL
OPERATING PROCEDURES IN CASE OF BOMB THREATS

Representatives of the North Scott Community School District have met with the Eldridge Police Chief to determine policies and procedures to be followed in the event of bomb threats in school buildings.

General Policy: It is the policy of the North Scott Community School District that a building be evacuated in the event of a bomb threat. Local officials from the police and fire departments will be contacted to determine whether an explosive device is in the school building.

Procedures for Staff Receiving Bomb Threats:

1. The person receiving the call should obtain as much information as possible and record the information in writing. The person receiving the call should note the time the call was received, male/female voice, estimated age of caller, exact words used and background noises. (See bomb threat phone call information form). To activate a phone trap, follow these procedures:
    1. Hang-up phone
    2. Use same line
    3. Dial *57
    4. Hang-up phone
2. The staff member should immediately notify an office secretary or administrator.

Bomb Threat Evacuation Procedures:

1. After a bomb threat has been received or reported the principal or office secretary will call 911 to report the bomb threat. Office secretary/administrator should contact the superintendent's office (285-3100)
2. The building should be evacuated. The fire alarm will be utilized to evacuate the building in good weather. Students will remain outside the building until given the all clear to return to the school.
3. In inclement weather, students should be told to get their outside apparel and then escorted to an alternate site. Notification for evacuation to an alternate site will be made through an intercom announcement.
4. Building personnel will be utilized in the search only on a voluntary basis.
5. The principal and/or designees will stay at the school for supervision and to prevent unauthorized persons from entering the building.
6. Students will remain out of the building or at the alternative site until officials determine it is appropriate to return to the school building.

Reentering The Building After A Bomb Threat:

1. Return to the building will be made when an all clear has been given by school officials.

Building Instructions For Evacuation Of Buildings In Inclement Weather:

Armstrong Once assembled on the black top, the principal will give instructions to use the parkway to Park View Lutheran Church. The media specialist will take the car directly to the church to make certain that it is ready. The media aide will take her car to the intersection of the parkway and Valley Drive and stay there to help people across Valley Drive and to keep an observation on the building. The building secretary will stay in her car in front of the building.

Glenn: If outside weather permits, the fire buzzer will sound to immediately vacate the building. Upon vacating the building, calls are made to the Donahue Pub, Donahue Co-op, and Tina's Dance Studio to open up for students. All staff splits up to escort students to those areas. Levels K, 1 and 2 to Tina's Dance Studio, 3 and 4 to Don's Reception Hall, and 5 and 6 to the Co-op.

Grissom: Students will exit the building by the nearest exit and report to the blacktop for attendance and further directions. Students are then directed to walk to the fire station under the supervision of staff. If we have students who are injured or sick, we will take them by car.

Shepard: Once out-of-doors, attendance will be taken and directions given to students. Depending on the weather and the duration of the evacuation, students either stay on the school property or walk to the Long Grove Civic building and/or the fire station. It is the responsibility of the media specialist to locate him/herself near enough to the front of the building to prevent unauthorized persons from entering the building (i.e. children arriving at school at an unscheduled time, delivery personnel, visitors, etc.)

White: In inclement weather, students should be moved to an alternate site such as another school building or the Faith Lutheran Church. Notification for evacuation to an alternate site will be made through the intercom announcement.

Junior High: If the weather is bad and we are the only school out, we will go to the gym at Ed White. If that is not available, we go to the PIT at the high school. If the weather is bad and other school gyms are not available, the 7th grade will go to the fire station and the 8th grade will go to the Methodist Church.

High School: Students and staff will evacuate the building to an alternate site--the junior high gym- in inclement weather. Alternate sites for use will be Del's Reception Hall, the district warehouse, bus garage, board room, or busses parked at central office. (Note: Del's will hold approximately half of our students).

EARTHQUAKE SAFETY PROCEDURES
North Scott Junior High School

Earthquakes strike without warning, and you may have only seconds to react. Intensity can range from slight tremors to great shocks. Duration can be from a few seconds to five minutes. Shielding yourself from debris and falling objects should be your first concern since this is the cause of most deaths and injuries.

DRILL:

1. At the teacher's command, students assume the drop position.

    a. Away from windows or other potential hazards
    b. Under desk, table, or other shelter or against inside wall
    c. Drop to knees with back to windows
    d. Head down towards knees, hands clasped behind neck, arms against ears, eyes closed
    e. If jacket or other object is available, could be used for additional head protection
    f. Be silent so directions can be heard

2. Teacher also assumes drop position with students, then stands and monitors students' position.

3. Students hold drop position for 60 seconds.

4. Teacher gives directions for evacuation to pre-arranged location- open area to the south and west of our building (JH Football field).

5. Teachers take roll to make sure all students are accounted. Give first aid where needed within the group if a quake took place.

6. Principal or principal's secretary contact central office (Marlene-285-3100)

IN SUPPORT OF

DRUG FREE SCHOOL ZONES

PROCLAMATION

WHEREAS, State law provides for enhancement of penalties for persons over the age of 18 who are convicted of selling drugs to children under the age of 18 in drug free zones; and

WHEREAS, the Drug Free School Zone is identified as all property within 1,000 feet of the school; and

WHEREAS, the community, school system, and law enforcement have joined together to pursue prosecution of drug offenses occurring in the Drug Free School Zones in the North Scott School District; and

WHEREAS, each school zone in the North Scott District will be measured and posted with a sign identifying the area as a Drug Free School Zone; and

WHEREAS, the goal of the Drug Free School Zones is to physically remove drugs from schools and the surrounding areas; and

WHEREAS, parents deserve to know that when they send their children to school, they are sending them to a place where they can learn without the threat of drugs;

NOW, THEREFORE BE IT RESOLVED that the North Scott Board of Education, in recognition of every child's right to have safe haven while attending and going to and from school, hereby proclaims support of the DRUG FREE SCHOOL ZONE PROGRAM and encourages everyone within the North Scott Community School District to be aware of the importance of eliminating drugs from, in, and around our schools.

School Board President

Superintendent

WHAT RESEARCHER SAYS TO THE TEACHER

1. Parental involvement helps children learn more effectively. Teachers who are successful at involving parents in their children's schoolwork are successful because they work at it. It takes more than occasional parent/teacher conferences and school open houses to involve parents.

   Question: What will be your plan aimed at involving parents in your segment of their children's education?

2. The most effective way to teach writing is to teach it as a process of brainstorming, composing, revising and editing. Students are most likely to write competently when schools routinely require writing in all subject areas, not just in language arts classes.

   Question: Does your current curriculum include writing activities?

3. Teachers who set and communicate high expectations to all their students obtain greater academic performance from those students than teachers who set low expectations. Students from whom teachers expect less are treated differently. Such students typically: (a) are seated farther away from the teacher, (b) receive less direct instruction, (c) have fewer opportunities to learn new material and (d) are asked to do less work. Teachers also call on these students less often and the questions they ask are more likely to be simple and basic than thought-provoking. Typically, such students are given less time to respond and less help when their answers go wrong. But, when teachers give these same students the chance to answer more challenging questions, the students contribute more ideas and opinions to class discussions.

   Questions: What procedure will you follow in setting and communicating your expectations? Do you have a built-in method for providing you with student feedback on the effectiveness of your practices/procedures?

4. When teachers explain exactly what students are expected to learn, and demonstrate the steps needed to accomplish a particular academic task, students learn more.

5. Student achievement rises when teachers ask questions that require students to apply, analyze, synthesize, and evaluate information in addition to simply recalling facts.

   Question: The typical teacher guides student workbooks, and textbook company generated tests, that contain questions which ask for factual recall 95% of the time. Have you analyzed your procedures to find whether you include a significant amount of questions which require higher level thinking skills?

6. The ways in which children study influence strongly how much they learn. Teachers can often help children develop better study skills.

   Question: Do you have a list of study skills pertinent to your teaching areas to which you can regularly refer kids?

7. Well designed homework assignments relate directly to classwork and extend student's learning beyond the classroom. Homework is most useful when teachers carefully prepare assignments, thoroughly explain it, and give prompt comments and criticism when the work is completed.

   Questions: What are your homework procedures? Have you eliminated "busy work?" Is it a meaningful extension of the classroom? Does it provide "independent practice?"

8. Frequent and systematic monitoring of student's progress helps students, parents, teachers, administration, etc., identify strengths and weaknesses in learning and instruction.

   Question: Are you aware of the ITBS scores of your students in your subject area? In reading and vocabulary? How much time do you spend in analyzing/constructing test items to insure they are testing what you are teaching. How much "reteaching" do you do??

TEACHER RESPONSIBILITIES

Homeroom: The homeroom period will meet daily from 7:55- 8:25 a.m. During this period of time, the following duties shall be accomplished:

1. All teachers will **take attendance** of their homeroom students.
2. All teachers will read the daily bulletin.
3. Permit student council minutes to be read whenever you receive them.
4. Keep the group abreast of developments within the intramural program.
5. SSR-Sustained Silent Reading-will be on Mon/Thurs after Channel One. EVERYONE MUST READ. **This is not study time.**
6. Channel One will start at 7:56 sharp-students should be seated and ready to listen.
7. For Homeroom Only- **Students who are late should be sent to the guidance office for a pass.**

All homeroom teachers should become familiar with the educational progress of their homeroom students. Students will be seated, arrive on time, and the period shall be conducted in an orderly fashion by the teacher. Even though this is a short amount of time and not an academic class, it must be treated in the same manner as a regular class to be effective.

Building Usage: With each additional year, the necessity for taking good care of our facility increases in its importance. A major responsibility of each adult who works at North Scott Junior High is to insist that students treat the building with respect. At the conclusion of each class session:

a. Ask that your instructional area be policed for debris.
b. Straighten furniture into the arrangement present at the beginning of class.
c. Periodically check for graffiti on tables and chairs. Board Policy mandates removal of all graffiti within 24 hours.

Leaving The Building: Employees may leave the building during their scheduled duty free lunch periods or for authorized work-related reasons during non-student contact time by signing out in the school office, unless such time has previously been scheduled for supervision. In other instances, employees may sign out during their work day with the permission of the principal. When you leave at the end of the work day, it is your responsibility to see that your lights are off, windows shut, doors locked, and your area generally is secure.

Staff Absence: To notify the central office that you will be absent, please call the 24 hour sub line at 285-4894. You must leave your employee number, the date you are to be gone, the reason you are to be gone, what building you are in, and whether you need a sub or not. You must also call the principal, 285-4357. If you cannot reach Mr. Griffin at home, call his answering machine. (285-3416)

Progress Reports: These reports are to reflect the student's current progress in each class and are to be issued midway through each quarter. All reports are to be given to the student, taken home, and returned with a parent's signature. No teacher is to fail a student if a progress report has not been sent home at some time during the quarter indicating that the student has received a failing grade.

Team Rep Council: The council is composed of eight team reps and the building principal and secretary. The council meets twice monthly, or as needed to monitor and coordinate progress towards the educational objectives and goals of the building. Two team reps are selected from each interdisciplinary team. Items for discussion may be given to the team rep, the principal, or placed on the agenda in the faculty room.

Staff Meetings: Meetings of the entire professional staff will be held when the need arises. Routine announcements will be made through written bulletins and your team rep.

Hall Supervision: All teachers are expected to assume responsibility for hallway supervision while students are passing between classes or are otherwise in the halls. Take a position by your classroom door or in the passing lane where you can observe both the hallway and your classroom. This procedure is to be followed between all classes.

Before and After School Supervision: Before school (7:30- 7:45) supervision assignments rotate and are listed on a separate sheet in this handbook. Following school daily, teachers are asked to accompany their students to the locker areas at 2:55 and remain in the hallways until 3:05 when the busses depart.

Instrumental Music Policy: Each student receives one lesson each 6 days on a rotating basis. The student is excused from class without having to make up an equivalent amount of time after school. However, a teacher may require that a student report before or after school to make up essential work missed. It is the responsibility of the student to make up the work.

Telephone Usage By Students: The telephone in the main office shall be usable by students either before or after school only. The only exceptions to this policy will be based upon emergency reasons made by the principal or his designee.

Student Pop Machine: No pop is sold to the students during the lunch hours of 11:25- 1:25. You may drink pop ONLY in the cafeteria- it is not to be taken to the classrooms or in the hallway.

NORTH SCOTT JUNIOR HIGH

IS A PLACE

With a positive atmosphere where:

.....A safe and orderly environment exists
.....All people are important
.....People smile
.....People work hard to achieve goals and feel good about their accomplishments
.....People are happy to be

.....We teach students, not just subject matter
.....Curricular design and teaching methods are based upon the characteristics and needs of students
.....We teach how to learn
.....Learning has meaning
.....Learning is primarily "by doing"
.....The emphasis is on quality, not quantity

.....Trust
.....Honesty
.....Self-discipline
.....Cooperation
.....Responsibility
.....Effective communication

.....Anticipating and planning for the future
.....Establishing priorities
.....Problem-solving
.....Evaluating our progress
.....Utilizing all resources, staff, students, parents, community

HINTS ON CLASSROOM MANAGEMENT

1. Establish the type of pupil control you desire in your classroom from the first day forward. Try to establish and use The Boys Town Model at all times.

2. Your presence outside of your classroom area, in the hallway or at the door, is an appropriate way to greet pupils upon entrance to your class. Further, it discourages loitering in the hallways outside of your teaching area.

3. Students should not leave a classroom area until dismissed by the teacher. The teacher dismisses students, not the bell. Students should remain seated until dismissed.

4. Teacher weekly expectations for students for a six day cycle should be listed either on the blackboard, bulletin board, or on an overhead transparency the first day.

5. For each lesson you teach, have a specific objective. Ask yourself what it is specifically you want the pupils to gain from the lesson.

6. Be sure you include some change of pace activities for each lesson that you teach, thereby stimulating and motivating pupils with discussion, writing, visual aids, etc.

7. Show your pupils by your attitude that you expect them to work to the maximum level of their abilities. Start class on time. Make all time productive.

8. Cut down on your talking. Allow other pupils to evaluate pupil responses, redirect questions to other pupils.

9. Always end your class period with a summary.

10. Do not spend all your time in front of the room or at your desk. Walk up and down the aisles to check pupil progress and prevent discipline problems.

11. Try your best to touch base with each pupil within each class daily.

12. A listing of spelling words which are unique to your particular teaching area should be placed on the board every cycle. Include these words as test items at the end of your unit.

13. Checking for understanding can be accomplished through the practice of giving short quizzes periodically.

14. Keep your temper and your poise. A bit of humor (not sarcasm) is

very helpful.

15. Never argue with a pupil in front of your class. Avoid open clashes and see the offender alone.

16. Treat each pupil with the same respect an dignity as a human being you want accorded to you.

17. Don't be afraid to acknowledge a mistake.

18. A constant stream of worksheet assignments is a poor practice. The style loses value after awhile.

19. Check with your fellow teachers in other departments to help keep you abreast of the amount of homework being given within the school.

20. Routinize your classroom procedures.

21. **NEVER leave your classroom unattended.**

22. Help students watch Channel One by not allowing talking and watching it yourself. Discuss topics from Channel One.

23. Read with your students during SSR.

PRINTING SERVICES-PROCEDURES

All duplicated instructional materials will be produced at the district print shop with the exception of overhead transparencies. A brochure entitled "A Guide To Print Services" describes the procedures fully. To summarize:

1. All requests require that you complete the request form available from the front counter. All print shop forms to be submitted should be given to Darlene or Karen prior to the form leaving the building.
2. Typed material will produce the best copy. An ink original is acceptable, however. Do not submit a pencil copy.
3. Allow yourself adequate "turn around" time **(3 days minimum).**
4. **The office copy machine will NOT be available for more than 10 copies** of any one original. If you use the copy machine yourself please adhere to the 10 copy only rule. Each faculty member will be given **3000 copies** for the year for the new copier.
5. This procedure requires that you plan ahead systematically. Do not expect that the procedure will be changed or "bent" as a special favor for something that has been forgotten and needed at the last minute.
6. If you must use the AEA printing facilities for a project that cannot be accomplished at our facility, you must still complete the work order form and submit it through Karen or Darlene. All AEA work requires an accompanying white purchase order.

SUNSHINE FUND: Money from the pop fund will be used to (1) cheer staff members when hospitalized for a surgery, (2) offer congratulations on the birth of a child, (3) offer condolences upon the death of a spouse, child, or parent. If you don't drink pop and want to contribute to the fund please see Darlene.

Notify Darlene if you know of an occasion when the fund should be used. A notice of fund usage will be communicated to all staff members each time such is used.

NORTH SCOTT COMMUNITY SCHOOLS
EVALUATION REPORT

Teacher: Date:

Evaluator: David G. Griffin

CODE: S-Satisfactory NI-Needs Improvement

A. Productive Teaching Techniques

S NI 1. Clarity in presentation
S NI 2. Variability in materials, activities, etc.
S NI 3. Opportunity for pupils to learn materials on tests
S NI 4. Use of student ideas
S NI 5. Structuring comments used as advance organizers
S NI 6. Probing questions used for understanding of concepts relationships and for feedback to the teacher
7. Comments:

B. Positive Interpersonal Relations

S NI 1. Shows respect
S NI 2. Amount of criticism (positive, encouraging, supportive)
S NI 3. Tolerant
S NI 4. Fair
S NI 5. Available
S NI 6. Provides opportunities for all pupils to have experiences
7. Comments:

C. Organized, Structured Class Management

S NI 1. Businesslike or task-oriented behavior
S NI 2. Difficulty of level of instruction appropriate for individuals
S NI 3. Uses class time efficiently
S NI 4. Constantly monitors pupil's progress and adjusts pace accordingly
S NI 5. Work is relevant and in sufficient amounts for depth learning
S NI 6. Has written objectives and is teaching toward them
7. Comments:

D. Intellectual Stimulation

S NI 1. Enthusiasm
S NI 2. Makes classwork interesting
S NI 3. Sustains pupil attention and response with activities appropriate to the pupil's levels
S NI 4. The teacher is an exciting, vibrant person
S NI 5. The teacher inspires students to seek more knowledge on the subject
S NI 6. The teacher and pupils share in the enjoyment of humorous situations
7. Comments:

E. Desirable Out-of-Class Behavior

S NI 1. The teacher is a good team worker
S NI 2. The teacher reports pupil progress to parents in an effective manner
S NI 3. The teacher utilizes community resources in instruction
S NI 4. The teacher assumes responsibilities outside the classroom as they relate to school
S NI 5. The teacher is committed to the primary goal of assisting student growth
S NI 6. The teacher strives for improvement through positive participation in professional growth activities
S NI 7. Adheres to building and district policy and procedures
8. Comments:

F. Additional Comments:

This report has been discussed on (date) _____ and I have received a copy.

Date _____ Teacher _____

Date _____ Evaluator _____

NORTH SCOTT COMMUNITY SCHOOLS
CLASSIFIED EVALUATION REPORT

Employee: School/Building: **North Scott Junior High School**

Job Title and Classification:

The evaluation instrument is divided into three sections to facilitate the evaluation. Section I divides the job performance into several different categories and is there to assist in pointing out the strengths and/or weaknesses of the employee's job performance. Section II is the evaluator's comments. Section III is used to outline areas which need improvement and a timetable for improvement.

DIRECTIONS: A three point scale is used in this evaluation. A single mark (1,2,3 or 0) should be made in the appropriate box for each item.

1. Satisfactory . . . . Consistently creditable work meeting the expectations of the district. Continued growth is anticipated.
2. Needs Improvement . Improvement is expected.
3. Unsatisfactory . . . . Unacceptable performance. Improvement is imperative.
0. Insufficient Evidence . Evidence is insufficient to make an evaluation.

Evaluators are required to complete all items listed in each area.

PROCEDURE: All evaluations are to be completed at least once each school year. Probationary personnel are to be evaluated at least twice each year.

PURPOSE: The primary purpose of the evaluation program of the North Scott Community School District is for the improvement of our service to our patrons. We are here to serve our students and community. The students of this district should receive the best possible total education program that our qualified personnel can offer. This process affords the employee and evaluator the opportunity to emphasize, review and clarify responsibilities and expectations. It provides direction to encourage positive growth of the employee and it attempts to improve our service through the exchange of ideas.

SECTION I

1 2 3 0 1. **Quality of Work** Consider the employee's neatness, accuracy, degree of excellence and knowledge of the technical requirements of the job, follow-through on details, communicates in a positive manner in person and on the telephone.

1 2 3 0 2. **Quantity of Work** Consider the amount of work, output, initiative, efficiency and the employee's conscientiousness in carrying out the job assignments.

1 2 3 0 3. **Attendance** Consider the employee's absenteeism and tardiness.

1 2 3 0 4. **Work Attitude** Consider the employee's interpersonal relationships with co-workers and public, willingness to cooperate with supervisors in conforming to the rules of work and the employee's treatment of the district's equipment.

1 2 3 0 5. **Physical Fitness** Consider the employee's physical ability to perform the job requirement.

1 2 3 0 6. **Personal Appearance** Consider the employee's appropriateness of attire, cleanliness and general grooming.

1 2 3 0 **7. Judgment** Consider the employee's ability to adjust to changing situations, the ability to plan for future events, the ability to evaluate circumstances to make the appropriate decision and to maintain the confidentiality of school and personnel matters.

1 2 3 0 **8. Supervisory Ability** Consider the employee's ability to direct teach and constructively influence the job performance and opinions of others. This category may not apply to all employees.

SECTION II Evaluator's Comments:

SECTION III Goals and Areas for Improvement:

_____
Evaluator's Signature
Title: Principal

_____
Employee's Signature
(Indicates this report was reviewed with the evaluator)

Date: _____

Date: _____

Copy to Evaluator (s) and Employee

Manwaring, Erin E / Homeroom Number: 701

Name	Number								
Adams, Angelia	084252								
Arthur, Paige	084249								
Ashcraft, Alexa	085283								
Baker, Kirstin	083139								
Barker, Amanda	085284								
Beadel, Emma	081142								
Bennett, Jordan	085286								
Biddick, Daniel	084204								
Biddle, Kyle	082185								
Bittner, Phillip	085287								
Blake, Christopher	083141								
Bohach, McClain	081144								
Calandra, Carrie Marie	084259								
Carter, Tyler	083144								
Denison, Cory	081149								
Hildreth, Kenneth	082342								

North Scott Junior High School Monday, June 17, 2002

Blong, Mary / Homeroom Number: 702

Name	Number								
Adrian, Adrie'ann M.	082315								
Anderson, Allison	084253								
Averkamp, Courtney	081140								
Axtell, Jordan	085459								
Baker, John	074003								
Barreca, Nicole	084203								
Bartel, Michael	081141								
Behning, Blake	083140								
Bellin, Christina	081143								
Blanche, Laura	085288								
Blocker, Danielle	085457								
Boesen, Jacob	085289								
Boll, Ryan	082186								
Brabant, Benjamin	085290								
Brodersen, Matthew	083142								

Fentress, Mindy / Homeroom Number: 703

Name	Number								
Booth, Michelle	081145								
Bowman, Gennifer	082187								
Carlstrom, Jennifer	085291								
Chumbley, Daniel	085292								
Conklin, Sara	081147								
Daley, Elizabeth	085295								
Dierks, Hannah	082189								
Dittmer, Benjamin	082190								
Dooley, Tiffany	084255								
Drescher, Mitchell	081151								
Dues, Logan	083147								
Easley, Nathan	084211								
Eldridge, Benjamin	085299								
Elliott, Justin W	082317								
Faust, Cody	081152								

Sprague, Kimberly / Homeroom Number: 704

Name	Number								
Beesley, Ian	085285								
Brady, Alyssa	081146								
Cordero, Tony	083146								
Cornmesser, Kayleigh	085293								
Czupka, Brady	085294								
Daters, Jacquelyn	084206								
Davis, Kourtney	081148								
Dean, Michelle J	082334								
Dexter, Beau	084208								
Dolan, Jarrod	081150								
Edwards, Alexander	082191								
Fentress, Kyley	083148								
Folland, Matthew	082196								

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Homeroom Number: 705

Name	Number								
Dossett, Morgan	084256								
Dunne, Breanna	085297								
Edie, Emery	085298								
Ertel, Lyndsay	081183								
Fischer, Erin	082194								
Gansemer, Nicholas	085303								
Gehrls, Allison	085304								
Ginter, Luke	081154								
Glunz, Sarah	084213								
Goldsberry, Brandi	084214								
Gothard, Jared	084215								
Gusta, Aaron	083149								
Hamann, Eric	085307								
Hamilton, Garrett	084218								
Hart, Nathan	083152								
Hartvigsen, Andrew	081109								

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Schrad, Pat / Homeroom Number: 706

Name	Number								
DeSalvo, MaryKate	084207								
Dockery, Bailey	085296								
Eller, Hallie	085300								
Ellis, Lindsay	082192								
Fleetwood, Andrea	082195								
Flohr, Samantha	085301								
Garden, Matthew	084212								
Goettsch, Kyle	082197								
Green, Gabriella	084216								
Greve, Brandon	082198								
Grunwald, Rily	084217								
Harrington, Matthew	081155								
Havenill, Justin	083229								
Holst, Jonathan	083155								
Howard, Tyler	082200								
Schroeder, Nolan	086006								

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Koranda, David / Homeroom Number: 707

Name	Number								
Carstens, Heather	083143								
Gertz, Stacy	085305								
Goldsberry, Brittany	081108								
Hamilton, Lindsay	083151								
Hendren, Kirstin Laura	086001								
Henningsen, Christopher	082199								
Higby, Bailey	081157								
Holland, Eric	083154								
Hubner, Cody	082201								
Ihrig, Chad	084221								
James, Jennifer	084222								
Jessen, Brett	083156								
Johnston, Eric	082203								
Kindelsperger, Matthew	081160								
Kuhl, Andrew	084225								
Laughlin, Duane	081164								

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Maloney, Julie / Homeroom Number: 708

Name	Number								
Griesbach, Michelle	085306								
Grolmus, Alexandra	081153								
Gutheil, Kaitlyn	083150								
Harris, Stephany	084219								
Harrison, Amber	081156								
Heidgerken, Chantel	084220								
Herberg, Jordan	085308								
Heyer, Emily	083153								
Humlick, Ryan	081159								
Joens, Cory	082202								
Johnson, Branden	085310								
Jones, Rachelle	082205								
Kemper, Daniel	084223								
Knott, Kyle	081161								
Kuehner, Matthew	085312								
Leibold, Eric	082207								

Green, Chris / Homeroom Number: 709

Name	Number								
Hyde, Nicole	085309								
Kiwala, Sydney	083158								
Kupris, Amanda	085313								
Lamphier, Tonya	083160								
Leigh, Dustin	081111								
Levetzow, Marissa	082208								
Liske, Kerrie	082209								
Mangels, Alysha	084227								
Merrick, Steven	085314								
Meyer, Matthew	081167								
Moore, Kevin	085316								
Morris, Mitchell	083162								
Mueller, Joshua	085317								
Nash, Andrew	082331								
Norris, Steven Thomas	085451								
Purdue, Cody Jacob	081184								

North Scott Junior High School Monday, June 17, 2002

Blunt, Phillip / Homeroom Number: 710

Name	Number								
Jones, Jessica	082204								
Kerling, Hannah	084254								
Kirby, Kyle	083157								
Kobilka, Anthony	085311								
Lacroix, Jaylene	083159								
Langan, Meagan	082206								
Long, Candice I	085442								
Long, Kaylee	083161								
Macumber, Ian	084226								
Matzen, Jentz	081166								
Maxwell, Amy	082212								
Michel, Cassandra Jo	086002								
Miller, Marshall	081168								
Mueller, Jacob	081169								
Peek, Cory	085271								

Moore, Sue / Homeroom Number: 711

Name	Number								
Nagle, Caitlin	084228								
Oerman, Ashley	085318								
Olive, Emily	082214								
Otto, Kenneth Isaac	082216								
Pacha, Nicholas	082217								
Parker, Danielle	085320								
Paulus, Michael	082218								
Percuoco, Kevin	084231								
Phares, Marshall	083164								
Plett, Kirstyn	082219								
Porter, Jordan	084234								
Proctor, Jared	081173								
Quick, Ashley Nicole	082330								
Ramos, Justin	081174								
Rittmer, Mitch	085323								
Ryan, Kylie M	086004								

Danek, Nick / Homeroom Number: 712

Name	Number								
Marten, Jami	082210								
Moore, Kalie	085315								
Nesbitt, Jessica	081112								
Nielsen, Brianna	081170								
Noble, Cirstie	083163								
Onken, Jacob	081171								
Osborne, Christie	082215								
Peeters, Casey	084230								
Pewe, Tina	085321								
Pohlmann, Greg	084233								
Puls, Kayla	085322								
Quinn, Domnique	081162								
Raney, Keith	081182								
Redmond, Kyle	084250								
Resch, Benjamin	082220								

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Skyles, Paul / Homeroom Number: 713

Name	Number								
Pfiffner, Rachel	084232								
Reyman, Cameron	082221								
Ries, Kirsten	084258								
Roberts, Shane	081158								
Rose, Kelley R	086003								
Schaub, Christa	085325								
Schelin, Adam	084236								
Scherer, Joshua	083230								
Schneckloth, Claire	084237								
Schroeder, Alicia	081131								
Sievers, Blake	082224								
Simpson, Johnathan	084240								
Smith, Brooks	085326								
Suiter, Austin	085328								
Thompson, Tiffany	084243								
Turley, Victoria	085331								

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Sharp, Donna / Homeroom Number: 714

Name	Number								
Matje, Mitchell	082211								
Parish, Holly	085319								
Puls, Devahn	086007								
Reinhart, Megan Jean	082318								
Rowe, Clarissa	084235								
Salas, Ashley	085324								
Schimerowski, Daniel	081130								
Schoonover, Seth	083231								
Shollenberger, Tyler	084239								
Sibert, Zachary	082223								
Smith, Landon	083227								
Sparbel, Katrina	082338								
Steinbronn, Justin	083233								
Stemler, Joshua	084241								
Stuhr, Colin	081134								
Suiter, Zach	083228								

McPherson, Paula / Homeroom Number: 715

Name	Number								
Diem, Amber	084209								
Escamilla, Nicole	066062								
Schlabach, Tyler	066193								
Snell, Ryan	081132								
Swanson, Patrick	081135								
Thiede, Jake	085329								
Tuftee, Michael	084244								
Van Gundy, Brittney	083165								
Verhorevoort, Luke	082226								
Weilbrenner(Robinson),...	082227								
Welch, Dayna	084247								
White, Stephanie	082229								
Wiebel, Angela	085334								

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McKenna, Jennie / Homeroom Number: 716

Name	Number								
Schwager, Kelsey	084238								
Spencer, Chelsie	081133								
Stichter, Rebecca	085327								
Swarts, Zachary	082225								
Trent, Adrian	085330								
Vicary, Jesse	081136								
Vosecky, Tyler	085332								
Walsh, Devan	084245								
Watkins, Kristin	084246								
Weimerskirch, Patricia	082228								
Williams, Katlin Lee	086005								
Williams, Kyle	081115								
Wilson, Lucas	084248								
Wilson, McKinsey	081116								
Wolbers, Heather Lynn	083234								
Wolf, Matthew	081138								
Woodard, Jack	081172								

Ulrich, Deb / Homeroom Number: 801

Name	Number								
Belk, Joseph	073001								
Byrd, Maria	072006								
Carter, Nicole	071003								
Davis, Travis Howard	076267								
Gates, Jay	073013								
Hanssen, Andrew	073015								
Hardy, Abbey	072023								
Hill, Ethan	074021								
Jenkins, Kelsey	073018								
Kreiter, Nicole	073020								
Lammers, Christine	074026								
Liske, Drew	075033								
Pickett, Stephanie	071029								
Sullivan, Amanda Kathr...	076257								
Talbot, Rachel	073033								
White, Devin R	074048								
Willis, Michael Danny	071041								

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Corrick, Phyllis / Homeroom Number: 802

Name	Number								
August, Brianna	075003								
Bader, Jenni	074001								
Bader, Julie	074002								
Beert, Leslie	074004								
Cuellar, Christopher	071007								
Dau, Caitlin	074012								
Hackbarth, Samuel	074017								
Kirby, Kyle	074025								
McCubbin, Kirbi	074030								
Pancratz, Cody	075040								
Schwarz, Zachary	072042								
Simpson, Jessica	074042								
Storjohann, Derek	075053								
Strange, Samantha	074045								

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Schnekloth, Cindee / Homeroom Number: 803

Name	Number								
Clark, Janey	072010								
DeTrent, Brannon	075010								
Garza, Adam	074015								
Haycraft, Stephanie	075024								
Huettman, Chad	073017								
Kelly, Nicolas	075027								
Kimmel, Jacob	071020								
Little, Bradley	075034								
Mixdorf, Katherine	075036								
Ockerman, Heather	074035								
Petty, Lucas	073029								
Porter, Christin	072037								
Sarnes, Amber	075049								
Schellenberg, Walter	072041								
Valerius, Felicia	073035								
Wiese, Anna Kathryn	076252								

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Green, John / Homeroom Number: 804

Name	Number								
Anderson, Shalee	072000								
Childs, Travis	072009								
Clemens III, Robert	074009								
Cosner, Kristina	071006								
Hamilton, Zachary	073014								
Hardesty, Ryan D	071016								
Hildebrandt, Emmylynn...	076263								
King, Jason	072027								
Longner, Sarah	072030								
Marquette, Curtis	073025								
Martin, Kevin G	071024								
Pehler, Alex	072036								
Poirier, Matthew	074036								
Potter, Kristin	075045								
Radcliff, Ashley	072039								
Scherer, Tiffany B	076271								

Ortiz, Ann / Homeroom Number: 805

Name	Number								
Bowman, Erin	072004								
Chaney, Julia	071005								
Harvey, Gwendolyn	072024								
Haycraft, Shaun	075023								
Hugaert, Cody Allen	076256								
Kelly, Nicole	075028								
Kramer, Adason	072051								
LaCarte, Austin	071021								
Lay, Ashley	073023								
Olson, Shawn	071028								
Purdue, Ashlea L	076276								
Reno, Nicholas	071031								
Sarver, Benjamin	074039								
Scharfenberg, April	071032								
Shaffer, Dora	071035								
Shaw, Tanner	071036								
Thompson, Andrew	072045								

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Egel, Garet / Homeroom Number: 806

Name	Number								
Ambrose, Broderick	074000								
Collins, Kristi L	073007								
Hundley, Lindsay	071019								
Kroeger, Jason	075031								
Lacey, Adam	075032								
Mostrom, Benjamin	066149								
Nolan, Brittany	074034								
Parker, Jonathan R	076265								
Petty, Stephanie J	073030								
Plowman, Matt	075043								
Sharp, Alexandria	075050								
Slightom, Krystal	071037								
Snowden, Kami	075051								
Stoner, Amanda Maria	076280								
Weaver, Brian	072048								
Wilcox, Aaron	073036								
Yost, Michael	071043								

Arner, Judy / Homeroom Number: 807

Name	Number								
Becraft, Heather K	076258								
Costello, Shana	072011								
Duax, Abigail	075012								
Eckermann, Kyle	075014								
Ellis, Benjamin	073011								
Evans, Amanda	072017								
Fink, Matthew	071014								
Hoover, Stephanie	073016								
Larson, Nicole	071022								
Loussaert, Kyle	074028								
Maloney, Danny	074029								
Mehrens, Kelly	071025								
Rochau, Hannah	072040								
Snyder, Joseph	076273								
Stoltenberg, Kelsey	075052								
Thomas, Andrea	073034								
Twigg, Courtney S	076270								

North Scott Junior High School Monday, June 17, 2002

Riedel, Joanna / Homeroom Number: 808

Name	Number								
Armbrester, Lauren	075002								
Bennett, Nicholas	075004								
Bramblett, Michele Lynn	076272								
Danels, Ashley	071008								
Engler, Daron	072016								
Finnegan, Santanna	073012								
Foss, Timothy	071015								
Hughes, Dalton	071018								
Liske, Natalie F	072028								
Meier, Jacob	073027								
Meyer, Corey	071026								
Strobbe, Kristine	072044								
Thompson, Seth	072046								
VanDeCasteele, Sarah ...	076282								
Whitmer, Alishia	075055								
Wold, Justin	072050								

King, Kelli J / Homeroom Number: 809

Name	Number								
Abdul-Masih, Lisa	075000								
Blake, Cara	072003								
Buchman, Brent E	074007								
Buesing, Tricia L	073004								
DeCoster, Sarah	072012								
Dembicki, Matt Paul	076259								
Dues, Nicole	073010								
Edwards, Jeffrey	075015								
Engelbrecht, Nickolas	074013								
Flack, Sean	075019								
Fox, Britney	075020								
Hines, Jennifer	074022								
Lewis, Benjamin	076275								
Miller, Patrick Kevin	072033								
Paulsen, Malia	072035								
Perfette, Amanda	075042								
Snell, Tyler J	071038								

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Lewis, Melva / Homeroom Number: 810

Name	Number								
Baker, Clay	073000								
Bryant, Sarah	075007								
Dalton, Brianna	073008								
Daniels, Erin E	074011								
Dierkson, Joseph	072013								
Duncan, Elizabeth Ann	076254								
Engler, Michael	075016								
Feldpausch, Justin	072019								
Glenn, Jacob R	076260								
Higgins, Boyd	074020								
Nagle, Jacob	074032								
Peace, Alexandra	075041								
Schroeder, Kirsten	074040								
Searle, Alicia Marie	071034								
Stoltenberg, Zachary	074044								
Thompson, James F	076281								
Waetke, Jessica	074047								

Hoover, Bruce / Homeroom Number: 811

Name	Number								
Brownson, Samantha	072005								
Danielsen, Kendal	071009								
Delacruz (Perrin), Blair	071012								
Dittmer, Addy L	072014								
Edwards, Katrina	071013								
England, Joshua	072015								
Epkes, Alec	074014								
Ferry, Diane	075018								
Gillmor, Stewart	072021								
Givens, Leah Rose	076253								
Gress, Erin Kay	076261								
Grove, Cecilia L	076278								
Hunt, Vanessa	074024								
Kuhl, Robert	073021								
Long, Michael	066126								
Mitchell, Tommy	081139								
Nelson, Paul	072034								
Potter, Kaitlyn	075044								
Schlabach, Johnathon	071033								
Thomas, Katie	075054								
Washam, Dale	071040								

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Loftsgard, Paula / Homeroom Number: 812

Name	Number								
Behrens, Kendra	072002								
Caldwell, Kristy	072007								
Durant, Kayla	075013								
Enslow, Jeffrey	075017								
Friederichs, Marcus	072020								
Furr, Wallace F	076277								
Hall, Jessica	073037								
Hamann, Lindsay	075021								
Hart, David	074018								
Hawley, Brady	075022								
Hayungs, Emily	075025								
Hemphill, Krista	074019								
Hoffstetter, Jenna M	075026								
Meyer, Bradley	072031								
Quick, Alexander James	076255								
Tipsword, Joshua	071039								
Wilson, Bret	071042								

DeSanto, Joellen / Homeroom Number: 813

Name	Number								
Bellin, Travis	071000								
Benson, Wade	074006								
Billups, Jenna	073002								
Farley, Shannon	072018								
Hankemeier, Cory John	076262								
Hendrix, Alicia	071017								
Hermiston, Kate	072026								
Holmes, Brittni	074023								
Howard, Tabatha	076274								
Klever, Matthew	075030								
Leonard, Abigail	073024								
Puffinbarger (Jones), ...	072038								
Roling, Daniel	075047								
Simmons, Alan	073032								

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Harper, Suzette / Homeroom Number: 814

Name	Number								
Bippus, Ben	071002								
Bowman, Amanda	075006								
Buskirk, Devon	073005								
Carstens, Joshua	072008								
Davis, Shala	071011								
Kirby, Krista	073019								
Kuhl, Tyler	073022								
Lott, Kimberly	074027								
McCubbin, Brittany	075035								
Miller, Bret	072032								
Moshier, Joshua	071027								
Noel, Travis W	076268								
Rude, Jessica	074037								
Rumpza, Justin	073031								
Stebens, Matthew	072043								
Willis, Amber	072049								

Braack, Bryan / Homeroom Number: 815

Name	Number								
Boeding, Daniel	073003								
Cawiezell, Samantha	074008								
Cota, Jamie	074010								
Drenter, Melanie J	073009								
Grunwald, Reid	074016								
Kilen, Jenni	075029								
Mulch, Andrew	075037								
Noel, Kellie	074033								
Ploog, Zachary	071030								
Richeal, Andrew	075046								
Sarafin, Rachel	075048								
Wilson, Taylor	075056								

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Bawden, Jim / Homeroom Number: 816

Name	Number								
Bellendier, Aric	074005								
Besco, Michael	071001								
Burton, Terry Lynn	076266								
Carter, Christopher	073006								
Curtis, Evan	075008								
Davis, Chris	075009								
Davis, Natalia	071010								
Drummond, Carmen Z	075011								
Lecander, Aaron Ronald	076279								
May, Randy	073026								
Moore, Abigail	074031								
Mulch, Jacob	075038								
Munson, Jillyn	075039								
Schwarz, Cayla	074041								
Warren, Jessica	072047								
Zybarth, Nicholas Roy	076264								